21<sup>st</sup> Century Community Learning Centers Year-End Evaluation Report, 2024-2025

## **Hoosier Uplands**

# **Hatfield Elementary**

Prepared by:



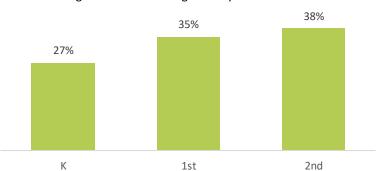
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#### Site At-a-Glance

# Proposed # of RAPs attending 45+ days RAPs Served 30 34

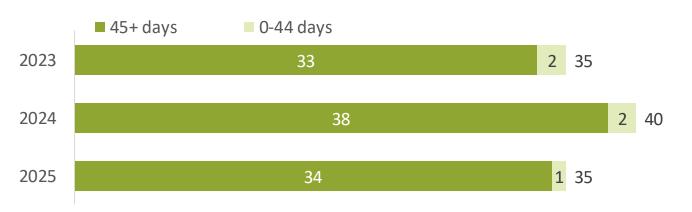
#### **GRADE LEVEL OF PARTICIPATING STUDENTS**

Among students attending 45+ days in 2024-2025



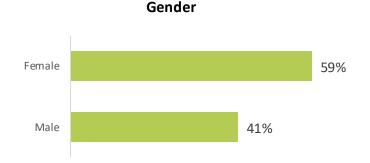
#### ATTENDANCE

During the 2024-2025 school year, the program served 34 students for 45+ days, exceeding the RAP goal of 30 students.



#### **DEMOGRAPHIC CHARACTERISTICS**

Of students attending 45+ days in 2024-2025



#### **Eligibility for Free/Reduced Lunch**





Limelight

ANALYTICS LLC

### **Hoosier Uplands**

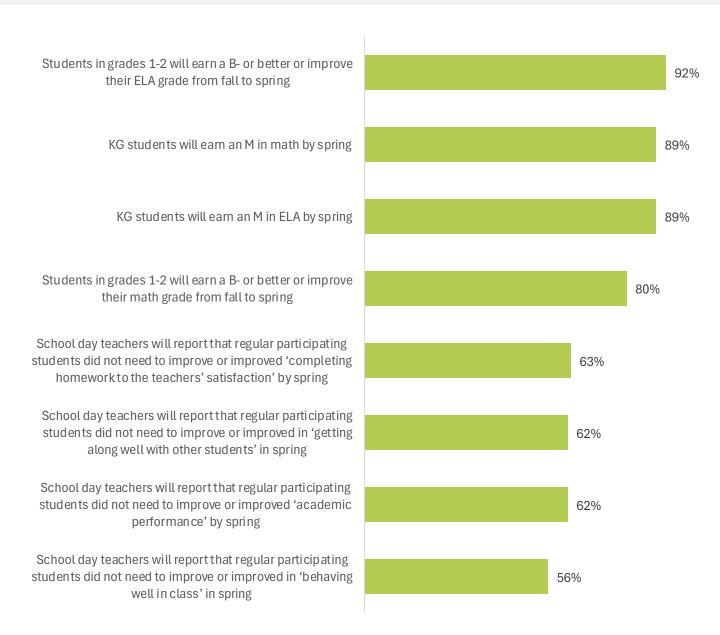
# **Hatfield Elementary**

#### STUDENT SUCCESS

Academic and social/behavioral outcomes were measured for students who attended 45+ days in 2024-2025.

#### Highlights:

- ELA Academic Performance: 92% of students in grades 1-2 earned a B- or better or improved their ELA grade.
- Kindergarten Academic Performance: 89% of KG students earned an M in both math and ELA.
- Math Academic Performance: 80% of students in grade 1-2 earned a B- or better or improved their Math grade.

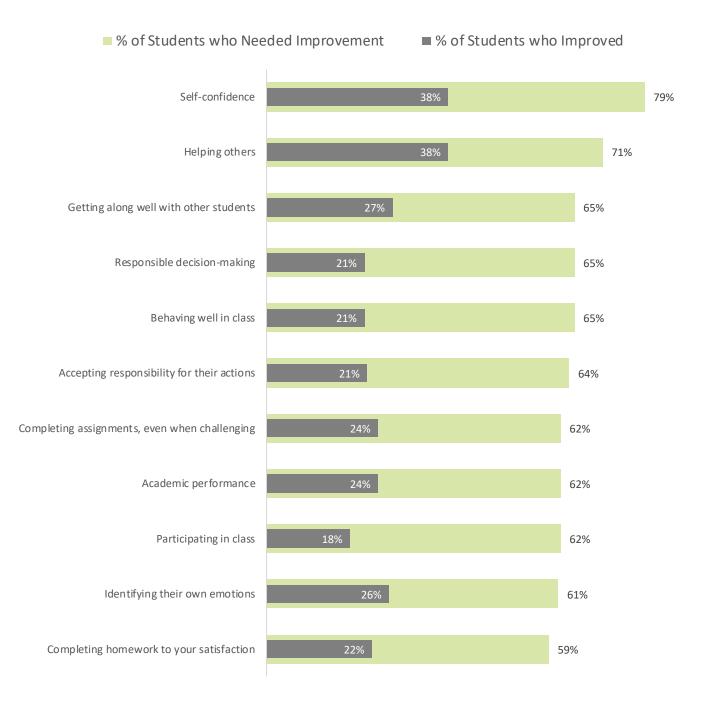






## Teacher Ratings of Student's Classroom Behaviors

Teacher survey data were available for 100% (n=34) of regularly participating students.







## Performance Measure Progress

NOTE: Performance measure data include students who attended 45+ days.

Outcome Target Achieved

Acade	mic Outcomes	2023	2024	2025	2026
75%	of students in KG will earn an M in ELA by spring	100%	83%	89%	
75%	of students in KG will earn an M in math by spring	100%	83%	89%	
75%	of regular participating students in grades 1-2 will earn a B- or better or improve their ELA grade from fall to spring	96%	88%	92%	
75%	of regular participating students in grades 1-2 will earn a B- or better or improve their math grade from fall to spring	91%	84%	80%	
60%	of school day teachers will report that regular participating students did not need to improve or improved 'academic performance'	91%	63%	62%	
60%	of school day teachers will report that regular participating students did not need to improve or improved in 'completing homework to teachers' satisfaction'	81%	63%	63%	
Social/Behavioral Outcomes		2023	2024	2025	2026
60%	of school day teachers will report that regular participating students did not need to improve or improved in 'getting along well with other students' in spring	94%	74%	62%	
60%	of school day teachers will report that regular participating students did not need to improve or improved in, "behaving well in class" in spring	88%	66%	56%	
Family	/ Engagement	2023	2024	2025	2026
60%	of parents will report on the spring parent surveys that they have helped with their child's schoolwork	100%	95%	100%	
50%	of parents will report that they have engaged in educational activities with their children	71%	71%	93%	





## Family Survey Results

How do parents rate the quality and benefits of the afterschool program?

14 Parent Surveys Collected

Parent Ratings of Staff and Program Leaders	Agree	Strongly Agree	Agree + Strongly Agree
Staff and program leaders care about my child	7%	93%	100%
Staff and program leaders listen to my concerns	14%	86%	100%
My child enjoys spending time with staff and program leaders	7%	93%	100%
Staff members communicate with me about the program	21%	79%	100%
Staff and program leaders are good role models for my child	8%	92%	100%

Parent-Child Engagement Strategies	Often	Always	Often + Always
Help my child with his/her schoolwork	36%	64%	100%
Confirm that my child has finished his/her homework	29%	71%	100%
Talk with my child about what he/she is learning in school	21%	79%	100%

Participant Benefits	Agree	Strongly Agree	Agree + Strongly Agree
Connect with other students	29%	71%	100%
Connect with afterschool staff members	29%	71%	100%
Receive academic or homework help	38%	62%	100%
Feel like they belong to something	36%	64%	100%
Maintain and/or improve his or her grades in school	29%	71%	100%

Family Engagement Activities	Often	Always	Often + Always
Complete provided Family Engagement Activities with my child	21%	71%	93%

Family Engagement Strategies	Agree	Strongly Agree	Agree + Strongly Agree
The activities help me engage with my child at home.	43%	57%	100%
The activities are easy to do.	29%	71%	100%
My family look forward to the activities each month.	57%	43%	100%





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## Family Survey Results

Comments from Parents/Families:

What else could the afterschool program do to support your child and your family?

- Doing a great job!
- Thank you for all you do for my child.
- Keep up the good work.
- I love this program.
- The staff at Hatfield is amazing!
- The staff is terrific and appreciated.





## Student Survey Results (Grades K-2)

How do K-2<sup>nd</sup> grade students rate the quality and benefits of the program site?

34 Surveys Completed

Student Afterschool Program Ratings	• •	•••	··
	Not at all	Somewhat	A Lot
How much do you like going to the afterschool program?	3%	35%	62%
How much does the afterschool program help you with your schoolwork?	0%	47%	53%
How much does the afterschool program help you when you are sad?	9%	35%	56%
How much does the afterschool program help you make friends?	12%	20%	68%



